



Remote Education Strategy

Last reviewed	July 2026
Next review due	July 2027
Approved by LGB	14 September 2026

Up Holland High School

Remote Education Strategy

Dedicated to Excellence

Purpose

Up Holland High School is committed to ensuring that every student can continue to access a high-quality education when they are unable to attend school.

This strategy applies to:

- Whole or partial school closures.
- Individual students who are absent for an agreed extended period (for example, due to medical needs or other exceptional circumstances).
- Students returning following a short-term absence who need to catch up on missed learning.

Remote education is designed to provide continuity of learning and minimise disruption to students' education.

Remote Learning Platforms

Students and staff use platforms that are familiar across the school:

- **Synergy** – communication with families, notices and key information.
- **Google Classroom** – learning resources, assignments, feedback and curriculum materials.

Students are expected to access these platforms regularly throughout any period of remote learning.

Our Remote Education Offer

Where possible, students will follow the same curriculum as their peers in school. Teachers will:

- provide learning that reflects the planned curriculum;
- upload resources and assignments to Google Classroom and/or Synergy;
- give clear instructions and realistic deadlines;
- provide feedback in line with the school's Assessment and Feedback Policy;
- communicate through approved school systems.

Learning may include teacher presentations, recorded explanations, independent tasks, reading, retrieval activities, quizzes and, where appropriate, live online sessions.

Keeping Up Following a Short-Term Absence

Where students are absent for a short period (for example through illness or an authorised absence), they are expected to take responsibility for catching up on missed learning.

Students should:

- access Google Classroom and Synergy for resources, announcements and assignments;
- use exercise books and class resources to complete missed work;
- speak to their subject teachers if clarification is required;
- where appropriate, borrow or copy notes from another student's exercise book to ensure learning is complete.

Where possible, teaching staff will ensure that printed resources used during lessons are available within class exercise books or uploaded to Google Classroom/ Synergy to support students in catching up.

Whilst staff will support students in accessing missed learning, it is not expected that separate lessons will be recreated following absence.

Long-Term Absence

Where a student is unable to attend school for an agreed extended period, such as due to medical needs, the school will work with the student, family and any relevant external agencies to provide an appropriate programme of remote education.

The nature and amount of work provided will take account of the student's individual circumstances, wellbeing and medical advice.

Assessment

Where a student misses an assessment, internal examination or mock examination due to an authorised absence, the school will endeavour to provide an alternative opportunity for the assessment to be completed where this is appropriate and practicable.

Where this is not possible, teachers will use the range of assessment evidence available to make informed judgements about students' progress.

Expectations

Students will:

- engage with remote learning each school day where appropriate;
- complete work by agreed deadlines;
- communicate with teachers if support is required;
- use school systems responsibly and follow the school's Behaviour and Acceptable Use expectations.

Parents/Carers will:

- encourage regular engagement with learning;
- notify the school if their child is unable to access remote education;
- contact school if additional support is required.

Staff will:

- provide appropriate learning activities;
- monitor engagement and provide feedback where appropriate;
- communicate through approved school platforms;
- raise any concerns regarding engagement or wellbeing with pastoral staff.

Safeguarding and Online Safety

Safeguarding remains paramount during remote education. All communication between staff and students will take place using approved school platforms and in line with the school's safeguarding procedures and Acceptable Use Policy.

Review

This strategy will be reviewed periodically to ensure it remains effective and reflects current guidance and the needs of our school community.