

VACANCY

Progress Leader (Head of Department) for Religious Studies

Permanent From 1st September 2024

with TLR 2.2 (£5351)

This is a fantastic opportunity for someone who is passionate about their subject and who is an aspiring middle leader and future senior leader.

We seek an enthusiastic and committed teacher of Religious Studies to lead this department. We will expect the successful candidate to be ambitious, have excellent communication skills with a proven record of accomplishment of successful outcomes. There will also be the expectation that the successful candidate will be a highly effective classroom practitioner who has the ability to improve teaching and learning through effective modelling and coaching of other Faculty members being Dedicated to Excellence in all that you do.

Up Holland High School is a happy and harmonious place to be where students are highly-motivated and have the opportunity to be inspired and succeed. We were recognised in May 2023 by Ofsted as 'Good' in all areas of school, with the capacity to improve still further. We believe that our strong collaboration with students, staff, parent/carers and governors continues to contribute towards the success of the school. This is the third successive 'Good' judgment the school has secured. The school aspires to move from 'Good' to 'Great' and we are seeking a professional that shares that level of ambition, a professional that can model our Dedication to Excellence in all that they do.

In return, you can expect full-support and continuing professional development. We offer a professionally stimulating working environment where teachers have the opportunity to make a huge impact on the lives of our committed and co-operative students.

We consider the education of our students to be about developing the whole child, preparing them for life beyond school. Not only providing them with a good level of attainment in examination subjects but also helping them to develop the skills, values and attributes which will enable them to be strong, successful citizens when they move on from Up Holland, ready to contribute to their local community and the wider world. This philosophy is captured in our vision statement.

Personal Development

The five key skills and values that we promote through LORIC are those that employers' colleges and universities consider to be most desirable:

- Leadership
- Organisation
- Resilience
- Initiative
- Communication

Students develop their LORIC skills through our 'Character and Culture and Personal Development' programme. This begins in Y7 and continues through to Y11, with students participating in a range of activities and experiences. These activities are promoted and undertaken in personal development time, curriculum lessons, character and culture days and enrichment opportunities. We believe that the programme enhances the development of the whole child, preparing them for life beyond Up Holland High School. Our drive to offer a holistic educational experience is at the core of the school's philosophy, recognising the importance of both academic rigour and challenge, alongside opportunities for personal development and cultural capital.

If appointed you can expect full-support and continuing professional development, as we promote a model of leadership at all levels and a bespoke and tailored CPD programme. We offer a professionally stimulating working environment where teachers have the opportunity to progress and most critically to positively impact on the lives of our students.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will need to undertake a DBS enhanced clearance, including checks with past employers. *Please note that in line with Keeping Children Safe in Education 2022 an online search will be carried out as part of our due diligence on shortlisted candidates.*

Application forms and further details of the post are available to download from the school website:
<https://www.uhhs.uk/about-our-school/vacancies>

Completed application forms together with a letter of application no more than 3 sides of A4 in 12 pitch should be emailed to a.mckernan@upholland.lancs.sch.uk marked for the attention of Mr P Scarborough, Headteacher.

Closing Date: Thursday 2nd May 2024, 9.00 am

Interview Date: Week commencing 6th May 2024

UP HOLLAND HIGH SCHOOL

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Website: uhhs.uk

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UP HOLLAND HIGH SCHOOL

Job Description for:

Progress Leader (Head of Department) for Religious Studies

Responsible to: The Associate Assistant Headteacher
(Personal Development Senior Lead)

Responsible for: The provision of a full learning experience and support for students at both key stages in Religious Studies

Leading colleagues as appropriate

Religious Studies Outcomes at KS3 and KS4

Working Time: 19 out of 25 periods

TLR: 2.2 (£5351)

Job Purpose:

- To teach RS to both Key Stages.
- To develop and enhance the teaching practice of others
- To ensure the provision of a suitable, broad, balanced and differentiated RS curriculum that meets all statutory guidance
- To ensure the provision of educational enrichment activities to support RS
- To act as a progress leader and be responsible for leading the strategic development of RS across the school
- To monitor the progress of Year 7-11 Students across RS.

Principal Responsibilities

Teaching & Learning:

To monitor, evaluate and develop:

- overall standards of teaching, learning and progress within RS
- standards of achievement and attainment within RS
- provision of educational enrichment activities (including trips and visits, and extra-curricular activities)

Operational / Strategic planning & Quality Assurance:

- To establish short, medium- and long-term plans for the development and resourcing of RS
- The day-to-day management, control and operation of course provision within the RS
- To assist in monitoring and following-up student progress as appropriate
- To assist in the implementation of school policies and procedures, including Health and Safety and ensuring risk assessments are in-line with national requirements
- To ensure effective operation of quality assurance systems and to monitor and evaluate RS
- Faculty Quality Assurance and Self Evaluation
- Develop and update the Faculty Improvement Plan (FIP)

Curriculum Provision and Development:

- To liaise with other Progress Leaders and Heads of Year/Pastoral Managers/non specialists to ensure consistent high-quality teaching and learning is in place.
- To work for the Lead for PHSE and Citizenship to ensure opportunities for cross curricular opportunities are identified and implemented.
- To actively monitor, keep up to date with, and respond to curriculum developments and teaching methodology at national, regional and local levels

Staff Development, Recruitment & Wellbeing:

- To support, guide, motivate and inspire team members
- To promote teamwork and effective communications
- To undertake Performance Management reviews and to act as a reviewer

Communications:

- To help ensure all members of the school are familiar with the aims and objectives of RS.
- To ensure effective communication/consultation as appropriate with students and parents (student and parent 'voice')
- To liaise with partner schools, Higher Education, Industry, Awarding Bodies and other relevant external bodies
- To represent the views and interests of RS.

Care Guidance and Support:

- To monitor and support the overall progress and development of students with regard to RS
- To ensure the Behaviour for Learning system is implemented in the subject/key stage so that effective learning can take place

General Duties:

- To play a full part in the life of the school community, to support its distinctive aim and ethos of being 'Dedicated to Excellence' and to encourage staff and students to follow this example.
- To act as a Personal Development Tutor and to carry out the duties associated with that role as outlined in the generic job description
- You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document currently in operation.

Additional Notes:

- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description

UP HOLLAND HIGH SCHOOL

Progress Leader of Religious Studies - Permanent, Full Time

Person specification

Personal Attributes Required	Essential/Desirable	To be identified by:
<u>Qualifications</u>		
Degree relevant to post	Essential	Application Form
Qualified Teacher Status	Essential	Application Form
<u>Knowledge, Skills and Personal Qualities</u>		
Successful experience of teaching Religious Studies	Essential	Letter/interview
A knowledge of the KS3 & 4 National Curriculum for RS	Essential	Letter/interview
Expertise in assessing RS	Essential	Letter/interview
Experience of working with able and ambitious students	Essential	Letter/interview
A working knowledge of assessment and target setting	Desirable	Letter/interview
Experience of working with pupils of special educational needs	Essential	Letter/interview

Strong interpersonal, written and oral skills	Essential	Letter/interview
Ability to work as part of a team	Essential	Letter/interview/reference
Good Health and Attendance Record	Essential	Letter/interview/reference
Self-motivated	Essential	Letter/interview/reference
Ability to motivate and inspire students	Essential	Letter/interview/reference
Professional and Dedicated to promoting Excellence	Essential	Letter/interview/reference

School Priorities 2023-2025

- Developing a **culture of excellence** through high expectations of all staff and students
- Consistently delivering **high quality teaching** within a challenging curriculum
- Improving the **attitude to learning** and promoting the **resilience** of students
- Improving the **attendance** of students, particularly those that are persistently absent

Vision Statement

We continually strive to:

- Provide outstanding educational standards and outcomes, driven by our Dedication to Excellence.
- Develop the whole child, enhancing their character through our LORIC skills and core values.
- Promote a culture of inclusion, equality, and diversity.