

Candidate consent form: for access to and use of examination scripts, for clerical re-checks, review of marking and appeals

Centre number	Centre name		
46813	Up Holland High School		
Candidate number:	Candidate Name:		
Awarding Body/Subject/Component/	unit code		

The following information explains what may happen following a clerical re-check, a review of marking and any subsequent appeal.

If your school or college submits a request for a clerical re-check or a review of the original marking, and then a subsequent appeal, for one of your examinations after your subject grade has been issued, there are three possible outcomes:

- Your original mark is lowered, so your final grade may be lower than the original grade you received.
- Your original mark is confirmed as correct, so there is no change to your grade.
- Your original mark is raised, so your final grade may be higher than the original grade you received.

To proceed with the clerical re-check or review of marking, you **must** sign the form below. This tells the head of your school or college that you have understood what the outcome might be, and that you give your consent to the clerical re-check or review of marking being submitted.

I consent to my scripts being accessed by my centre. The scripts will be anonymised if used for training purposes.

If required, after reviewing the script, I give my consent to the head of my school or college to submit a clerical re-check or a review of marking for the examination(s) listed above. In giving consent I understand that the final subject grade and/or mark awarded to me following a clerical re-check or a review of marking, and any subsequent appeal, may be lower than, higher than, or the same as the result which was originally awarded for this subject.

Ofsted	Sandbrook Road, Orrell, Nr Wigan, WN5 7AL	T 01695 625191	W www.uhhs.uk	
ood rovider	Headtascher: Mr.D.Scarbergurch P.A. (Head) DCCE NDOH			

Date:

EVERYONE MATTERS SCHOOLS TRUST

Headteacher: Mr P Scarborough BA (Hons) PGCE NPQH

Signed: