

North West Learning Partnership

Initial Teacher Training

Teacher Training Programmes

2025 – 2026

Continuing Professional
Development
Standard

National Centre
for Excellence in the
Teaching of Mathematics



 **MATHSHUBS**
NORTH WEST THREE



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*“Teachers
who love teaching,
teach children
to love learning.”*

Introduction

Welcome to the **North West Learning Partnership Initial Teacher Training** offer for the academic year **2025-26**.

The **North West Learning Partnership (NWLP)** has played a leading role in the training and professional development of trainee teachers, teachers, support staff, headteachers and leaders at all levels as well as contributing to the raising of standards through school-to-school support for over 10 years.

The **NWLP Initial Teacher Training** programmes are one year school-led pathways to PGCE for graduates, delivered and facilitated by serving Head Teachers, Senior Leaders, Lead Practitioners/ PDLs and other specialists in their field. NWLP is a **Lead Partner for Initial Teacher Education** with **Liverpool John Moores University** and we pride ourselves on the academic rigour of our training routes.

About the accredited provider

Our accredited body, Liverpool John Moores University has a well-established reputation in Initial Teacher Education which are monitored by Ofsted - the Office for Standards in Education.



In their most recent inspection (June 2023), Ofsted inspectors graded both Primary and Secondary Initial Teacher Education provision at LJMU as **'Good'**. This was a rigorous 4-day inspection covering the undergraduate, postgraduate and school-led programmes. Ofsted noted that a **particular strength** of the provision is the **ambitious ITE curriculum**, which is underpinned by appropriate and pertinent research and gives student teachers the **breadth and depth of knowledge** that they need to join the professional successfully.

We are proud that Ofsted also recognised that LJMU and its partner schools are **dedicated to training socially engaged teachers** who are well-prepared to make a positive difference to the life chances of pupils across Merseyside and beyond.

Our Partnership with LJMU ensures that our teachers develop a **deep and research-informed** understanding of subjects, the curriculum, learners and of learning. The PGCE from LJMU is co-designed to ensure that teaching and assignments are embedded in classroom practice.



NWLP ITT - What is a 'school-led' route?

The **NWLP ITT school-led programmes** differ primarily from university-based PGCE routes in that our Trainee Teachers are **placed in school from Day 1** of the programme, called their 'Home Placement'. By being in school from the start of the school year, Trainees get to experience the wider-life of their school and **build relationships** early with the staff and pupils.

The second key difference is that NWLP ITT courses are **planned and delivered** by Headteachers, Senior Leaders, and Specialists who are working with the **schools in our Partnership**. This means that our training can be tailored **to meet the needs** of the Trainee Teachers in our placement schools.

“ Support from both my placement schools and NWLP have been integral in turning my 'I can't' attitude into 'I can'. ”

Cohort 23/24
Trainee Teacher

North West Learning Partnership

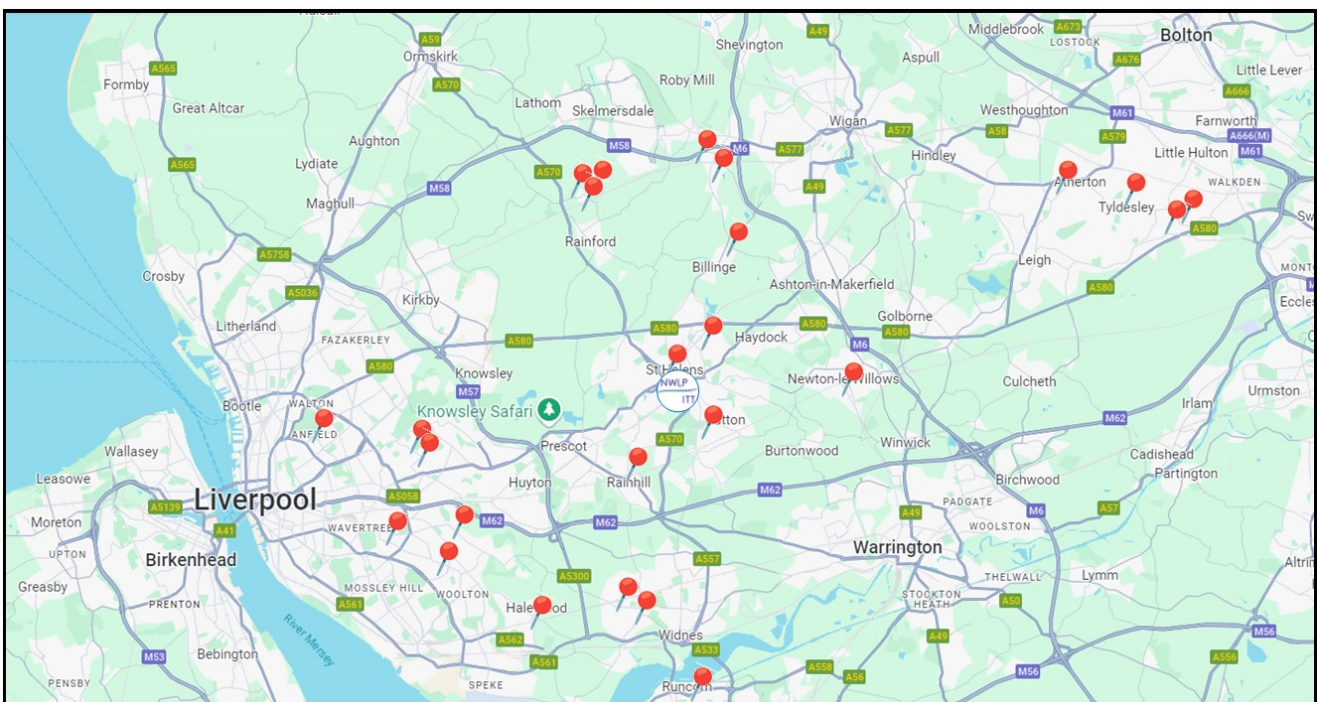
Initial Teacher Training

Both of these features mean our programme is **bespoke** and adapts year on year, depending on the make-up and the needs of our current Cohort of Trainee Teachers. In addition, as our programme is led by active members of the education world, adaptations are made in response to the experience of professionals and leaders to ensure Trainee Teachers receive innovative input, leading to the **best outcomes for all**.

NWLP ITT Partnership & Placement Schools

NWLP works with schools across St Helens, Wigan, Halton, Merseyside and Knowsley. As such, we are able to place trainees in **schools close to their homes**, supporting our aim to promote a **good work/life balance**, enabling **more time for teaching and training**, less time for travelling.

In 2023/24, trainees were placed an average of 6.9 miles away from their home address to their main placement school. This is closer still in **2024/25**, with an **average of 3.7 miles**.



NWLP ITT Partnership & Placement Schools

Placement Schools include:



St Ann's Church of England
Primary School



St Mary & St Thomas CE
Primary School



St Michael with St Thomas
CE Primary School



RAINFORD
HIGH



UP HOLLAND
HIGH SCHOOL



Blackmoor Park
Infant School & Kindergarten



ST THERESA'S
CATHOLIC PRIMARY SCHOOL



Plantation Primary School



Mosspits Lane
Primary School
Believe, Achieve, Succeed



ABBOT'S LEA
SCHOOL
EST. 1952



Howe Bridge
St. Michael's
C.E. Primary School



COBURN'S CHURCH
PRIMARY SCHOOL



Ashurst Primary School
Excellence Everyday



Wargrave House
ON A JOURNEY TOGETHER. LEARNING ABOUT LIFE



ST AIDAN'S SCHOOL
WILLINGB



HOLY FAMILY CATHOLIC PRIMARY SCHOOL
WE BELIEVE, WE WORK TOGETHER, FOR THE FUTURE



St. John's
Mosley Common C.E. Primary School



St. Michael's
Catholic Primary School



St. John's
Mosley Common C.E. Primary School



Anfield Road Primary School
1888

Placements are completed as below:

- **Autumn term** (September to December) spent in **home placement** and home class (classes for Secondary programmes)
- **Spring half-term 1** (January to February half-term) spent in an **away placement**
- **Spring half-term 2** and **Summer Term** (March to end of the course) spent back at **home placement**

Away placements are allocated to ensure trainees experience the contrasting Key Stage (Primary programmes) and a contrasting school setting (Primary and Secondary). These are discussed and allocated late in the Autumn term to determine which placement will best enrich each trainees' individual development as a teacher.

Support while on placement

We know that trainees spend the majority of their training year in their placement schools.

We select and work closely with our schools to ensure they are well-prepared for supporting the next generation of teachers, including **high-quality Mentor training** with LJMU and NWLP ITT and through regular Liaison Tutor visits.

All trainees are supported by school-based **Mentors**, a **Liaison Tutor** and the **NWLP** and **LJMU ITT** teams.

“
The practice I have seen in my placement school has been outstanding. There have been so many opportunities to observe brilliant teachers.”

Cohort 23/24
Trainee Teacher

North West Learning Partnership

Initial Teacher Training

NWLP ITT Programmes

All of the **NWLP ITT** one year school-led pathways **lead to Qualified Teacher Status (QTS)** and a **Post-Graduate Certificate in Education (PGCE)**.

LJMU and NWLP's Initial Teacher Training programmes are designed to develop reflective practitioners who are able to apply a deep understanding of the curriculum, learners and learning to impact on the development and achievement of young people.

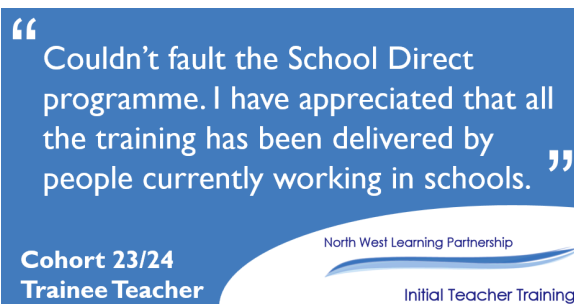
Programme Length

All programmes begin at the start of **September** and run through to the end of **June**. They are all **full-time** courses, meaning Monday to Friday each week is spent in either training or on placement in school. NWLP ITT do not offer distance or part-time courses.

The programme builds up slowly over the year, beginning first with an observation phase, before beginning teaching in November at 1 hour to 2 hours per day. This increases to around 3 hours to 4 hours per day at the end of the course.

Training Locations

The taught elements of the courses are delivered by both NWLP ITT at our **dedicated training centre** and by LJMU onsite at the city centre campus. The NWLP ITT purpose-built training centre is located in St Helens town centre, close to public transport links and to both the M62 and the East Lancs A580, providing a central base for all of our trainees to come together for their Subject Knowledge and Professional Studies training.



Training and Subject Knowledge

Learning from **expert colleagues**, both in school and in your taught sessions, you will develop your **confidence** in:

- Behaviour management
- Pedagogy
- Curriculum
- Assessment
- Professional behaviours

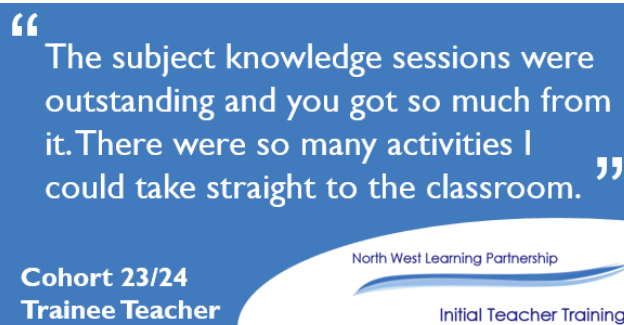
The Subject Knowledge and Professional Development sessions are front-loaded on the course, ensuring that your time in the classroom increases as the year progresses.

For the Primary programmes, NWLP ITT provides the Subject Knowledge training for English, Maths and Science, whilst on the Secondary programmes, these sessions are delivered at LJMU. NWLP ITT delivers all Professional Studies sessions, such as 'Educational Disadvantage' and 'Equality in Education' across all programmes, both Primary and Secondary.

NWLP ITT Programmes - Primary

Each of the **Primary** programmes has been **designed** to equip our Trainee Teachers with the knowledge, skills and experience needed to develop into **confident practitioners**, whether that be on our age 3-7 route, the age 5-11 route, or on either of our Specialist programmes.

All of our Primary phase courses access the same **core programme** of Subject Knowledge and Professional Studies sessions, with the **Specialist programmes** accessing **additional sessions** focusing on their particular phase or subject specialism.



The **Primary with PE** specialism route is delivered at LJMU and there is an additional focus in placement and in assignments on PE and sport. We choose placements carefully and allocate PE specialists to schools where there is a **strong PE profile** to best support our Trainees.



The **Primary with Mathematics** specialism route is offered through our affiliation with North West Maths Hub 3, allowing both our Maths Subject Knowledge sessions and our specialist sessions to be at the forefront of Primary Maths research and development. Trainees on this specialist route are placed in schools to **train alongside a Mastery specialist**, with focused additional sessions looking at aspects of the Primary Maths curriculum in greater depth and what it means to be a subject leader in Maths.

Entry Requirements:

- Undergraduate Degree (minimum of 2.2 Honours) or equivalent from a UK university, or equivalent overseas qualification.
- GCSEs at grades C/4 or above in GCSE English Language, Mathematics and Science (contact for equivalency test stipulations)

Course Codes:

To apply for one of our Primary programmes, please see the DfE Apply codes below:

Programme	DfE Apply Course Code
Primary 5-11 (General Primary)	DF23
Primary 3-7 (EYFS/KS1 Specialism)	A450
Primary with Mathematics Specialism	SDKJ
Primary with PE Specialism	B741

NWLP ITT Programmes - Secondary

Across all of the **NWLP ITT Secondary** school-led programmes, we offer **dynamic training** and teaching opportunities, seeking to equip our Trainee Teachers with the subject knowledge and expertise to **teach in their specialism with confidence**.

Due to the expertise of trainers and staff in our Lead Secondary schools, we are able to offer a comprehensive range of Secondary school-led courses (see Course Codes below).

On each of the **NWLP ITT Secondary programmes**, Trainees will get:

- The opportunity to **teach across Key Stage 3 and Key Stage 4**, with some experience at KS5 for most subject areas.
- Training with **high quality relevant professionals** with an outstanding track record for delivering the highest grades for young people at Key Stage 4 and Key Stage 5, as well as delivering exceptional transition for young people.
- Commitment to **develop examination expertise** at KS4 and KS5
- The opportunity to take part in **curriculum enrichment** through visits and events
- Become part of a caring and supportive learning community and contribute to making a difference for the school and the young people

“
The staff in my placement school have been so supportive in giving advice and feedback to develop my practice. ”

Cohort 23/24
Trainee Teacher

North West Learning Partnership

Initial Teacher Training

Entry Requirements:

- Undergraduate Degree in a relevant subject* (minimum of 2.2 Honours) or equivalent from a UK university, or equivalent overseas qualification
- GCSEs at grades C/4 or above in GCSE English Language and Mathematics (contact for equivalency test stipulations)

**Applicants may be required to complete a funded Subject Knowledge Enhancement course*

Course Codes:

To apply for one of our Secondary programmes, please see the DfE Apply codes below:

Programme	DfE Apply Course Code	Programme	DfE Apply Course Code
Secondary Biology	W082	Secondary History	X871
Secondary Chemistry	A830	Secondary Mathematics	JL80
Secondary Physics	W322	Secondary Modern Languages	SD90
Secondary English	Y290	Secondary Music	M192
Secondary Geography	V479	Secondary Drama	A271

Salaried School Direct

Train to Teach in your school with NWLP Salaried School Direct in 2025/26

What is Salaried School Direct?

The Salaried School Direct programme is a one year 'in-school' teacher training course for graduates, which leads to a PGCE and QTS recommendation.

The Salaried School Direct route is a response to what schools have asked for: more influence and control over the way that teachers are trained. It is a way of ensuring that Early Career Teachers deliver great lessons in your school. Working in partnership with **Liverpool John Moores University**, North West Learning Partnership School Direct selects and trains teachers that schools will want to employ, with the programme shaped to suit schools and pupils across the North West.

Why is Salaried School Direct a benefit to trainees?

- All NWLP training on the one-year programme is delivered by current Headteachers, Senior Leaders, Lead practitioners and other specialists in their field, working in close partnership with North West Three Maths Hub
- Training days with Liverpool John Moores University
- Excellent networking leading to high employment rates
- Placement schools close to you: shorter commute to support trainee wellbeing
- Personalised programme of support from school mentors, liaison tutors, the School Direct team and LJMU tutors

Why is Salaried School Direct a benefit to schools?

- Greater ownership over the trainees, allowing you to 'grow your own' teachers and future leaders
- Up skill experienced staff in their roles as Professional and ITT Mentors through high quality training with NWLP and LJMU
- Build relationships across phases and schools with the North West Learning Partnership

Additionally, the **salaried** pathway allows schools to train and retain high-quality graduate staff members and support their career goals by employing them on the unqualified teacher scale for the 1-year duration of the course, enabling them to continue working while they gain QTS. The cost of the Salaried route PGCE with QTS is £5000 and is paid directly to LJMU by the school, though the trainee may be asked to contribute to this cost.

If you or your school are interested in training with Salaried School Direct, or if you are interested in supporting a member of your staff on this programme, please contact:

General enquiries: nwlp_itt@three-saints.org.uk

Katie Smith - ITT Strategic Lead: katie.smith@three-saints.org.uk | 07383 094506

Sarah Knowles – ITT Administrator: sarah.knowles@three-saints.org.uk | 07452 815574

How To Apply

- 1) Visit www.find-postgraduate-teacher-training.service.gov.uk and search 'By University or other training provider' for 'North West Learning Partnership':

GOV.UK Find postgraduate teacher training

Beta Give feedback or report a problem: becomingateacher@digital.education.gov.uk

Find courses by location or by training provider

By city, town or postcode

Across England

or

By University or other training provider

School, university or other training provider
Enter the name or provider code

Continue

- 2) Choose which Phase you are interested in applying to, either Primary or Secondary:

Which age group do you want to teach?

Primary

Secondary

or

Further education
For example, teaching A levels or vocational courses

Continue

Which age group do you want to teach?

Primary

Secondary

or

Further education
For example, teaching A levels or vocational courses

Continue

- 3) **Primary Applications**
Select your **course** specialisms:

Primary courses with subject specialisms

As a trainee primary teacher you'll learn to teach all subjects across the national curriculum.

Some courses also enable you to develop your knowledge of a particular subject. When you're a teacher, you could take on a role to influence the way it's taught in your school - for example, mentoring your teacher colleagues to teach that subject better.

Which courses would you like to find?

Primary

Primary with English

Primary with geography and history

Primary with mathematics

Primary with modern languages

Primary with physical education

Primary with science

Continue

How To Apply

3) Secondary Applications

Select your **course specialisms**:

Which secondary subjects do you want to teach?		
<input type="checkbox"/> Ancient Greek Bursaries of £25,000 available	<input type="checkbox"/> Economics	<input checked="" type="checkbox"/> Modern languages (other) Bursaries of £25,000 available
<input type="checkbox"/> Ancient Hebrew Bursaries of £25,000 available	<input checked="" type="checkbox"/> English Bursaries of £10,000 available	<input type="checkbox"/> Music Bursaries of £10,000 available
<input type="checkbox"/> Art and design Bursaries of £10,000 available	<input type="checkbox"/> French Scholarships of £27,000 or bursaries of £25,000 are available	<input type="checkbox"/> Philosophy
<input checked="" type="checkbox"/> Biology Bursaries of £25,000 available	<input checked="" type="checkbox"/> Geography Bursaries of £25,000 available	<input type="checkbox"/> Physical education
<input type="checkbox"/> Business studies	<input type="checkbox"/> German Scholarships of £27,000 or bursaries of £25,000 are available	<input type="checkbox"/> Physical education with an EBacc subject
<input checked="" type="checkbox"/> Chemistry Scholarships of £30,000 or bursaries of £28,000 are available	<input type="checkbox"/> Health and social care	<input checked="" type="checkbox"/> Physics Scholarships of £30,000 or bursaries of £28,000 are available
<input type="checkbox"/> Citizenship	<input checked="" type="checkbox"/> History	<input type="checkbox"/> Psychology
<input type="checkbox"/> Classics	<input type="checkbox"/> Italian Bursaries of £25,000 available	<input type="checkbox"/> Religious education Bursaries of £10,000 available
<input type="checkbox"/> Communication and media studies	<input type="checkbox"/> Japanese Bursaries of £25,000 available	<input type="checkbox"/> Russian Bursaries of £25,000 available
<input type="checkbox"/> Computing Scholarships of £30,000 or bursaries of £28,000 are available	<input type="checkbox"/> Latin Bursaries of £25,000 available	<input type="checkbox"/> Science
<input type="checkbox"/> Dance	<input type="checkbox"/> Mandarin Bursaries of £25,000 available	<input type="checkbox"/> Social sciences
	<input checked="" type="checkbox"/> Mathematics Scholarships of £30,000 or bursaries of £28,000 are available	<input type="checkbox"/> Spanish Scholarships of £27,000 or bursaries of £25,000 are available

4) We do not sponsor Visas for our Initial Teacher Training.

Visa sponsorship

You'll need to have the right to work or study in the UK for the duration of your teacher training course.

[Check if you need a UK visa and find out how to apply.](#)

If you do not already have the right to work or study, you should only apply to courses that have visa sponsorship available.

Do you need visa sponsorship?

Yes

No

[Find courses](#)

5) Click into the chosen course, read more information and **Apply** at the bottom of the page!

8 courses found

[Talk to teacher training providers at an event near you.](#)

North West Learning Partnership
Biology (W082)

Fee or salary	Fee - no salary Bursaries and student finance are available if you're eligible
Course fee	UK students: £9,250 International students: £14,000
Visa sponsorship	Visas cannot be sponsored
Qualification	PGCE with QTS QTS-ratified by Liverpool John Moores University
Study type	Full time
Degree required	An undergraduate degree at class 2:2 or above, or equivalent

Support and advice

For support and advice, you can speak to a [teacher training adviser](#) for free. They're all experienced teachers who can help you to prepare your application, book school experience, and access exclusive teaching events.

You can also call Get Into Teaching on 0800 389 2500, or [chat online](#) Monday to Friday, 8.30am to 5.30pm (except public holidays).

Find out about the different ways to train [if you do not have a degree, or are already an experienced teacher](#).

If there is something wrong with this course listing, [contact us by email](#).

[Apply for this course >](#)

Meet the NWLP ITT Team

Lisa Bradshaw - Director of the North West Learning Partnership



Lisa has significant leadership experience: a former Deputy Head Teacher, Maths Consultant and School Improvement Advisor, and now Director of the North West Learning Partnership and Head of Education and Extended Services at the Three Saints Academy Trust. Lisa is responsible for all strategic and operational aspects of the work carried out, which involves liaising with wider leadership teams and multiple organisations. Lisa is responsible for planning, organising delivery, evaluating and quality assuring all work. Lisa is the Senior Lead for the North West Three Maths Hub.

Lisa represents the LWY region on National Maths Hub Council.

Wider aspects of Lisa's work include: a qualified NPQ assessor, content developer for the new NPQs and School Governance (contributing to both primary and secondary boards).

Katie Smith - NWLP ITT Strategic Lead



Katie began her teaching career with the School Direct programme and has worked across both Key Stages 1 and 2 in a number of North West Learning Partnership alliance schools. During her time working in education, Katie has held leadership positions in both Science and Religious Education, in addition to completing her NPQML and qualifying as a Forest School leader.

Prior to teaching, Katie worked for several years in corporate and third-sector job roles, including coordinating large-scale management and leadership programmes for central government agencies and selection and assessment of candidates for educational leadership programmes. Katie is excited to support and develop the next generation of teachers through the ITT programmes.

Sarah Knowles - Administrator

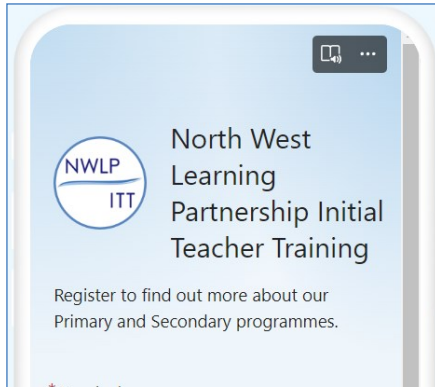


Sarah's role is to provide administrative support and assistance to the ITT Strategic Lead.

Sarah also provides clerical support to North West Learning Partnership and the Shine 'Are You Really Reading?' project.

To Find Out More

Register your interest [here](#) and be added to our mailing list to find out about our upcoming events and webinars.

A registration form with a light blue background. At the top left is the NWLP ITT logo. To its right is the title "North West Learning Partnership Initial Teacher Training". Below the title is a sub-header: "Register to find out more about our Primary and Secondary programmes." followed by "* Required". There are two input fields: "1. Full Name * [🗑️]" with the placeholder "Enter your answer" and "2. Email Address * [🗑️]" with the placeholder "Enter your answer".

Contact Us

North West Learning Partnership Initial Teacher Training:

nwlp_itt@three-saints.org.uk

Lisa Bradshaw - Director of North West Learning Partnership:

lisa.bradshaw@three-saints.org.uk | 07446 463250

Katie Smith - NWLP ITT Strategic Lead

katie.smith@three-saints.org.uk | 07383 094506

Sarah Knowles - NWLP ITT Administrator

sarah.knowles@three-saints.org.uk | 07452 815574



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NWLP Initial Teacher Training

