



HOME SCHOOL AGREEMENT POLICY

Last reviewed	October 2026
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HOME-SCHOOL AGREEMENT

OUR VALUES AND ETHOS

At Up Holland High School, we are **Dedicated to Excellence**. We believe that every student deserves the opportunity to achieve highly, develop their character and become confident, responsible and successful young people.

We are committed to:

- Providing a high-quality, ambitious education in which every student can achieve and make strong progress.
- Developing the whole child through our **LORIC skills and core values**, preparing students for life beyond school.
- Creating an inclusive community in which every student is valued, respected and supported.
- Working in partnership with students, parents and carers because children achieve more when home and school work together.
- Maintaining high expectations of attendance, behaviour, effort, achievement and personal development.
- Working with families and relevant agencies to identify and address any barriers to attendance.
- Recognise positive behaviours with house points to encourage a positive impact on their learning, resulting in an invitation to rewards trips at the end of each term.
- We will also work with families and students to adapt, modify and show flexibility with school policies where students have additional needs and strategies in place, whilst striving to be fair and consistent to support and maintain standards and expectations .
- This agreement sets out the shared responsibilities that help us achieve these aims.

OUR CURRICULUM

At Up Holland High School, our curriculum is **ambitious, inclusive and carefully designed** to ensure that all students, regardless of their background, starting point or individual needs, have the opportunity to achieve well and be fully prepared for their next steps.

Alongside academic achievement, we provide opportunities for students to develop their character, interests, talents and wider skills through enrichment, extracurricular activities, leadership and personal development.

THE SCHOOL AGREES TO:

Education and personal development

- Provide a broad, balanced and ambitious curriculum that meets the needs of all students and enables them to achieve their potential.
- Provide high-quality teaching, appropriate challenge and support so that students can make strong progress and succeed.
- Provide opportunities for students to develop their character, LORIC skills, talents, interests and wider experiences through enrichment and extracurricular activities.

Safety, wellbeing and behaviour

- Provide a safe, inclusive, caring and well-ordered environment in which students can learn and feel valued.
- Promote high standards of behaviour, attendance, punctuality, uniform and personal conduct through clear and consistent expectations.
- Listen to students and provide appropriate support for their wellbeing, safeguarding and individual needs.

Partnership and communication

- Welcome parents and carers as valued partners in their child's education and work collaboratively with them.
- Communicate regularly about important school matters and provide appropriate information about their child's progress, attendance, behaviour and wider development.
- Provide regular opportunities for parents and carers to discuss their child's education and progress, including Partnership Evenings and written reports.
- Set appropriate home learning in accordance with school expectations and provide feedback where appropriate.

AS A STUDENT, I AGREE TO:

Attendance and punctuality

- Attend school regularly and punctually and aim for **at least 96% attendance**, recognising that being in school every day and on time gives me the best opportunity to succeed.

Learning and achievement

- Work hard and demonstrate a positive attitude to learning.
- Complete home learning carefully and on time.
- Bring the equipment, books and resources I need to learn effectively.
- Make the most of the opportunities available to me, including enrichment, extracurricular activities and leadership opportunities.

Behaviour, respect and community

- Follow the school's behaviour, uniform, appearance and equipment expectations.
- Treat everyone with respect, kindness and consideration, including respecting their feelings, views, property and right to learn.
- Take pride in being a member of the Up Holland High School community and represent the school positively both in and beyond school.
- Keep myself and others safe by not bringing inappropriate or prohibited items into school.
- Follow the school's expectations for the responsible and respectful use of technology, including social media.
- Continue to develop my **LORIC skills and core values**, taking responsibility for my actions and making a positive contribution to school life.
- Share important information from school with my parent(s) or carer(s) and ask for help when I need it.

Cycle Travel

I will follow the same rules as other road users, ensuring that:

- My bicycle is roadworthy and has fully functioning front and rear brakes.
- When cycling in darkness or poor visibility, my bicycle is fitted with a white front light, red rear light and rear reflector, as required by law.
- I obey all traffic signs, signals and road markings.
- I do not ride on pavements unless these are designated shared-use cycle routes.
- I follow the Highway Code and cycle in a safe and considerate manner.

Please note that children under 14 are not legally allowed to ride e-bikes on public roads. Privately owned e-scooters are also illegal to use on roads and in public spaces, as they cannot currently be insured. We will therefore not permit e-scooters on school premises, nor e-bikes for those students under the age of 14. Police may also seize e-scooters being used illegally.

Safety Expectations

Although cycle helmets are not required by law, they are strongly recommended by the Government to which we concur as they provide an essential layer of protection.

As a school, we strongly encourage all students who cycle to:

- Wear a properly fitted cycle helmet at all times.
- Wear bright or high-visibility clothing, particularly during winter months.
- Ensure their bicycle is regularly maintained and checked for safety.
- Ride with due care and attention, not wearing ear phones

AS A PARENT/CARER, I/WE AGREE TO:

Attendance and punctuality

- Ensure that my child attends school regularly and punctually, aiming for **at least 96% attendance**.
- Inform the school promptly when my child is unable to attend and provide appropriate information regarding the reason for absence.
- Arrange family holidays during school holiday periods and understand that leave of absence during term time will only be authorised in exceptional circumstances.

Supporting learning and high expectations

- Ensure that my child has the correct uniform, equipment and resources needed for school.
- Encourage my child to work hard, complete home learning and take pride in their achievements.
- Support my child to participate positively in extracurricular, enrichment and wider school opportunities.
- Support the school's expectations for behaviour, attendance, uniform, appearance and the responsible use of technology and social media, with the caveat that if my child has additional needs that the school will consider those in the decisions that it makes.

Partnership and communication

- Attend Partnership Evenings and engage positively with information and feedback about my child's progress, attendance, behaviour and wellbeing.
- Respond promptly and respectfully to requests from school for information, meetings, appointments or other necessary communication.

- Inform the school at the earliest opportunity of any circumstances at home or elsewhere that may affect my child's attendance, learning, behaviour or wellbeing.
- Work constructively with the school to resolve concerns and support positive outcomes for my child.
- Treat all members of the school community with courtesy and respect and encourage my child to do the same.

OUR SHARED COMMITMENT

We recognise that education works best when students, parents and school work together.

By working in partnership, communicating openly and maintaining high expectations, we can help every student at Up Holland High School to **achieve, belong, contribute and thrive.**

Together, we are Dedicated to Excellence

HOME–SCHOOL AGREEMENT SUMMARY

Children achieve more when school and home work together. This agreement sets out the shared commitments that help every student to achieve, belong, contribute and thrive.

OUR SCHOOL

HIGH-QUALITY EDUCATION

- Provide an ambitious, broad and inclusive curriculum.
- Deliver high-quality teaching, challenge and support.
- Provide opportunities for enrichment, leadership and personal development.

SAFE & INCLUSIVE

- Create a safe, caring and well-ordered environment.
- Promote high standards of attendance, behaviour, uniform and personal conduct.
- Listen to students and support their wellbeing and individual needs.

PARTNERSHIP

- Communicate regularly about progress, attendance, behaviour and wellbeing.
- Welcome parents and carers as valued partners.
- Set appropriate home learning and opportunities to discuss progress.

OUR STUDENTS

ATTENDANCE & PUNCTUALITY

- Attend regularly and punctually, aiming for at least 96%.
- Be ready to learn and make the most of every school day.

LEARNING & ACHIEVEMENT

- Work hard, show determination and take pride in my learning.
- Complete home learning and bring the equipment I need.
- Aim to achieve my personal best and take opportunities beyond the classroom.

RESPECT & RESPONSIBILITY

- Treat everyone with respect, kindness and consideration.
- Follow school expectations, including behaviour, uniform and technology.
- Take pride in Up Holland High School and represent our community positively.
- Develop my LORIC skills, make positive choices and ask for help when I need it.

OUR PARENTS & CARERS

ATTENDANCE

- Ensure my child attends regularly and punctually, aiming for at least 96%.
- Inform school promptly about absence and arrange holidays during school holidays.

SUPPORTING SUCCESS

- Ensure my child has the correct uniform, equipment and resources.
- Encourage effort, home learning and participation in wider opportunities.
- Support school expectations for behaviour and responsible technology use.

PARTNERSHIP & COMMUNICATION

- Engage with Partnership Evenings and information about progress and wellbeing.
- Respond promptly to school requests and share relevant concerns or circumstances.
- Work constructively with school and treat all members of our community with respect.

OUR SHARED COMMITMENT

We will communicate openly, maintain high expectations and work together to help every student achieve their potential and thrive.
Together, we are Dedicated to Excellence.

Up Holland High School • Working together for every student

I AGREE TO THE TERMS SET OUT IN THE
HOME/SCHOOL AGREEMENT: Parent/Carer signature

I AGREE TO THE TERMS SET OUT IN THE
HOME/SCHOOL AGREEMENT: Student signature