



UP HOLLAND
HIGH SCHOOL
Dedicated to Excellence

Cleaner (Temporary in the first instance)



PROUD TO BE A MEMBER OF
EVERYONE MATTERS
SCHOOLS TRUST

Headteacher's welcome

Up Holland High School Is Dedicated To Excellence and prides itself on the excellent opportunities it offers to all students in order for them to develop and succeed.

This is achieved by offering a broad and balanced curriculum that is delivered by high quality practitioners. The school has an outstanding reputation for academic achievement and educational standards, which has been achieved by placing the individual child's needs at the core of our ethos and our decision making.

We recognise that the development of the 'whole child' is an integral part of our work. We want the students to achieve both fantastic outcomes and to develop their interpersonal skills so that they are confidently prepared for life beyond school. At the heart of this ethos we promote our core values of leadership, organisation, resilience, initiative and communication. At Up Holland High School, we expect students to be self-motivated, ambitious, determined and hard working. We encourage them to make the most of their abilities and talents. Alongside this, we expect students to be kind, thoughtful and respectful to one another. We want them to participate in all aspects of school life, developing into responsible citizens who make a positive contribution to the wider community.

We strongly believe in the power of the 'student voice' and as such, afford the children the opportunity to positively impact change and improve our school by representing our student councils and junior leadership team. We expect our students to be responsible role models to each other and to the students in our partner primary schools, promoting a sense of community responsibility.

The pastoral care is a real strength of our school. We pride ourselves on knowing the students as individuals, which enables us to successfully work in partnership with parents and carers. This partnership is absolutely critical in ensuring students are happy, healthy and successful. Our extensive system of rewards encourages the pursuit of excellence and core values by celebrating progress, attainment and the overall contribution made to school life. High expectations of attendance, punctuality, uniform and behaviour underpin success in our school and lay the fundamental foundations for life beyond Up Holland.

You can view our welcome and information video using the following link:

https://www.youtube.com/watch?v=kl5yjTJwG_8

School Priorities 2023-2025

- Developing a **culture of excellence** through high expectations of all staff and students
- Consistently delivering **high quality teaching** within a challenging curriculum
- Improving the **attitude to learning** and promoting the **resilience** of students
- Improving the **attendance** of students, particularly those that are persistently absent



Headteacher
Paul Scarborough

Role overview:

Cleaner (Temporary in the first instance to 30.6.25)

Grade: Foundation Living Wage £12.00 per hour – pro rata.

Pro rata'd salary you will actually receive:
£9133

Hours: 16.00 hours per week over 5 days (pro rata salary), Term Time plus 3 weeks

Hours for the extra 3 weeks are consolidated into one week during school summer holidays

Days:

Monday – 3.00 pm – 6.30 pm

Tuesday to Thursday 3:15 pm – 6:30 pm

Friday - 3.00 pm – 5.45 pm

Responsible to: Estates Manager, Site & Cleaning Supervisors

Closing Date: This advert will be removed from our website following a successful applicant having been appointed

Interview Date: To take place as soon as possible following closing date.

Start Date: As soon as possible following successful interview.

Our school

Up Holland High School is a happy and harmonious place to be where students are highly-motivated and have the opportunity to be inspired and succeed. We were recognised in May 2023 by Ofsted as 'Good' in all areas of school, with the capacity to improve still further. We believe that our strong collaboration with students, staff, parent/carers and governors continues to contribute towards the success of the school. This is the third successive 'Good' judgment the school has secured. The school aspires to move from 'Good' to 'Great' and we are seeking a professional that shares that level of ambition, a professional that can model our Dedication to Excellence in all that they do.

We consider the education of our students to be about developing the whole child, preparing them for life beyond school. Not only providing them with a good level of attainment in examination subjects but also helping them to develop the skills, values and attributes which will enable them to be strong, successful citizens when they move on from Up Holland, ready to contribute to their local community and the wider world. This philosophy is captured in our vision statement.

Personal Development

The five key skills and values that we promote through LORIC are those that employers' colleges and universities consider to be most desirable:

- **Leadership**
- **Organisation**
- **Resilience**
- **Initiative**
- **Communication**

Students develop their LORIC skills through our 'Character and Culture and Personal Development' programme. This begins in Y7 and continues through to Y11, with students participating in a range of activities and experiences. These activities are promoted and undertaken in personal development time, curriculum lessons, character and culture days and enrichment opportunities. We believe that the programme enhances the development of the whole child, preparing them for life beyond Up Holland High School. Our drive to offer an holistic educational experience is at the core of the schools philosophy, recognising the importance of both academic rigour and challenge, alongside opportunities for personal development and cultural capital.

If appointed you can expect full-support and continuing professional development, as we promote a model of leadership at all levels and a bespoke and tailored CPD programme. We offer a professionally stimulating working environment where teachers have the opportunity to progress and most critically to positively impact on the lives of our students.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will need to undertake a DBS enhanced clearance, including checks with past employers. *Please note that in line with Keeping Children Safe in Education an online search will be carried out as part of our due diligence on shortlisted candidates.*



The Trust



EVERYONE MATTERS SCHOOLS TRUST

We are a trust that is passionate about making a difference to every child and person in the community we serve. We work tirelessly to ensure we have great schools made up of great people supported by the trust to provide a great educational offer for every child who attends one of schools.

Our vision is to improve every person's life and their opportunities. As a member of staff you will be key to our success so we work hard to be a great place to work. Our trust culture is based on our humanity and the principles of compassion, generosity and kindness. We are proud of the trust's ethos:

Everyone Matters: we strive for all our partners to be happy and successful schools within our trust community based on our culture of compassion, generosity and kindness.

Everyone Helps: we work together to make great choices for our schools and our children to create an interconnected community of team members who do the best for children, staff and our community.

Everyone Succeeds: we work tirelessly together to overcome the challenges we face to invest in our schools, so all our schools, children and team members are successful.



Job description

JOB PURPOSE: The main objectives to be achieved by the Postholder

Under the direction and instruction of the Headteacher/Estates Manager/Site Supervisors/Cleaning Supervisor, to undertake the cleaning of designated areas within the School premises to ensure that they are kept in a clean and hygienic condition, to the agreed quality standards.

CLEANING DUTIES

Cleaning including closure cleaning;

Sweeping, vacuum cleaning and mopping of floors;

Emptying litter bins;

Polishing and dusting of surfaces and fixtures and fittings;

Cleaning of changing rooms, toilets and shower facilities, including replenishment of paper towels, toilet rolls and other disposables;

Using appropriate powered equipment e.g. floor buffer;

To notify line management or other Senior member of staff, of any damage to buildings and equipment or anything you see that may be dangerous to pupils or staff;

To inform Estates Manager or Site Supervisor and Cleaning Supervisor of matters requiring attention e.g. light bulb replacement, blocked toilets etc;

To inform Estates Manager or Site Supervisor and Cleaning Supervisor when there is low stock of cleaning materials and other disposables etc;

To undertake training in the correct use of cleaning equipment as appropriate;

Additional cleaning for one-off occasions i.e. Open Evenings, Visits etc.

GENERAL

At all times to carry out the duties in accordance with school-based policies and Health and Safety procedures;

To participate in the School's appraisal scheme where appropriate;

The duties may be varied by the Headteacher and/or Governing Body to meet changed circumstances in a manner compatible with the post held.

In addition, other duties at the same responsibility level may be interchanged with/added to this list at any time.

Person specification

Cleaner

Requirements (based on the job description)	Essential (E) or desirable (D)	To be identified by: application form (AF), interview (I), test (T), or other (give details)
Qualifications Literate and numerate to a good standard	E	
Experience Experience of working as a cleaner Experience of using powered equipment (e.g. floor buffer)	D D	
Knowledge, skills and abilities Ability to work as part of a team Flexible attitude to work Ability to work in an organised and methodical way Awareness of Health & Safety issues Awareness of CoSHH <i>Good interpersonal skills</i> <i>Positive approach to customer care and service delivery</i> <i>Commitment to undertaking relevant training and development</i>	E E D D D E E E	
Other (including special requirements) Commitment to safeguarding and protecting the welfare of children and young people Commitment to equality and diversity Commitment to health and safety Willingness to work occasionally outside of contracted hours (<i>e.g Parents evenings, lettings etc</i>)	E E E E	I I I I
Note: We will always consider your references before confirming a job offer in writing.		

How to apply

Support staff application forms and further details of the post are available to download from the school website: <https://www.uhhs.uk/about-our-school/vacancies>

Completed application forms should be emailed to a.mckernan@uphollandhigh.org.uk marked for the attention of Mr P Scarborough, Headteacher.

This advert will be removed when a candidate has been appointed to this position.

Interview Date: To take place as soon as possible following closing date

Start Date: As soon as possible following successful Interview

Guidance

Applicant Privacy Notices can be found on our website using the following link.

<https://www.uhhs.uk/ckfinder/userfiles/files/Policies/Privacy%20Notice%20for%20Job%20Applicants.pdf>