

CATCH UP PREMIUM FUNDING PLAN 2021-2022

Allocation approx. based on 837 students £66,960

Autumn 2020 payment £15,700. Spring 2021 payment due £23,360/Summer2021 payment £27,900

- **All dates remain under review subject to school closures/lockdown. Dates of NTP may vary depending on tutor availability.**

Target	Lead Person	Actions	Resources	Time Scale	Costing	Success Criteria	Review
Use National Tutoring Programme to support the work of the teaching team in filling gaps created by national lockdown and localised isolations in KS4	AW	Engage with Pearson to provide 15 hours of tutoring in Maths to 30 Y11 Students. Spare spaces used for Y10 students	National Tutoring Programme	Nov 20 for Jan delivery	£8,500	Students selected that meet the criteria suggested by NTP. Full attendance at all tutoring sessions by selected students. Teachers identify improvements in skills / knowledge over time. Student Voice shows positive outcomes. Data Monitoring shows improvements over time.	Booked in with Pearson 16.11.20 for January start. Delayed due to waiting for Pearson to be approved for home online delivery. Approved 14.01.21 Maths started w/c 22.02 English started w/c 01.03 Science started w/c 15.03 1:1 NTP Fleet tutors working with Y11 student from March 21 Y8 student from May 21 Y9 student June 21 NTP completed Summer 2021. Y11 data drop 1 shows: Maths- students have made above expected progress as compared to the maths flight path.
	AW	Engage with Pearson to provide 15 hours of tutoring in Science to 30 Y11 Students. Spare spaces used for Y10 students	National Tutoring Programme	Nov 20 for Jan delivery			
	AW	Engage with PETXI to provide 15 hours of tutoring in	National Tutoring Programme	Nov 20 for Jan delivery			

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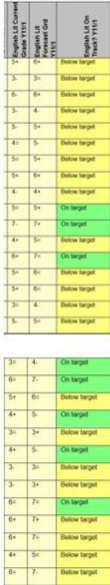
Target	Lead Person	Actions	Resources	Time Scale	Costing	Success Criteria	Review																														
		English Literature to 30 Y11 Students. Spare spaces used for Y10 students					<table border="1" style="margin-bottom: 10px;"> <thead> <tr> <th>Maths Current Grade-1 Y10/1</th> <th>Maths Current Grade Y11/1</th> </tr> </thead> <tbody> <tr><td>4+</td><td>7=</td></tr> <tr><td>4-</td><td>6=</td></tr> <tr><td>3=</td><td>5=</td></tr> <tr><td>6-</td><td>7+</td></tr> <tr><td>6-</td><td>7-</td></tr> <tr><td>4-</td><td>5+</td></tr> <tr><td>4+</td><td>6=</td></tr> <tr><td>4+</td><td>5+</td></tr> <tr><td>4+</td><td>6+</td></tr> <tr><td>4-</td><td>6-</td></tr> <tr><td>3=</td><td>4-</td></tr> <tr><td>3+</td><td>5+</td></tr> <tr><td>4=</td><td>5=</td></tr> <tr><td>3=</td><td>4=</td></tr> </tbody> </table> <p>English: problems with delivery and quality of sessions from PETXi. Some students 'dropped off' because of the quality of provision. 8 students now on track to achieve targets</p>	Maths Current Grade-1 Y10/1	Maths Current Grade Y11/1	4+	7=	4-	6=	3=	5=	6-	7+	6-	7-	4-	5+	4+	6=	4+	5+	4+	6+	4-	6-	3=	4-	3+	5+	4=	5=	3=	4=
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AW	Engage with Fleet Tutors to provide 15 hours of 1:1 tuition for students with EHCPs/LAC	NTP	By Summer 21																																		
AW	Provide supervision for students remaining in school to complete tutoring 3 evenings per week for 15 weeks.	Staff time	Summer 21																																		

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Target	Lead Person	Actions	Resources	Time Scale	Costing	Success Criteria	Review
	AW/SLT / Progress Leaders	Identify cohorts in groups of 3 with similar areas for development to support effective tutoring.	Time	Dec 20			 <p>Science:</p>

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Target	Lead Person	Actions	Resources	Time Scale	Costing	Success Criteria	Review
Provide catch up support for Y10 students identified as below target at data drop1 in Maths & English.	AW/SLT Maths & English faculties	Provide catch up support in Maths and English for G6+ students on Saturday morning. Teacher to student ratio 1:6	Staff time Resources	Nov 20	£6000 for year	Full attendance at all tutoring sessions by selected students. Teachers identify improvements in skills / knowledge over time. Student Voice shows positive outcomes. Data Monitoring shows improvements over time.	Sessions started 14.11.20. Only two sessions completed pre Xmas due to Covid.
	AW/SLT Maths & English faculties	Provide catch up support in Maths and English for G4 and G5 students. Removal from RS/PE for additional session weekly. Teacher to	Staff time Staff backfill Resources	Nov 20	£1200	Teachers identify improvements in skills / knowledge over time. Student Voice shows positive outcomes. Data Monitoring shows improvements over time.	Sessions started w/c 16.11.20 Remote intervention continues in timetabled slot Jan 2021. English suspended March 2021.

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Target	Lead Person	Actions	Resources	Time Scale	Costing	Success Criteria	Review
		student ratio 1:10					
Provide T&L resources to support teachers in providing high quality lessons and blended learning.	SLT/ Progress Leaders	Provide funds for departments to bid for funding to provide QFT, revision resources, intervention and enrichment	Time	By Summer 22	£5000	Staff and students recognise impact of extra impact of new resourcing.	Jan 2021- order visualisers and Xpen drawing graphics tablet boards. Drawing graphics boards received in school March 2021. April-Bid form shared with Pleaders- impact to be measured on separate proforma.
Support the provision of the NTP in school by purchasing necessary IT equipment	AW	Purchase microphones/headphones and webcams needed to support 30 students.	Time	Dec 20	£500	Technology is available for use, initially to support the NTP, followed by use in classrooms.	Headphones ordered 26.11 Webcams arrived 12.01.21 Jan 2021- Will need to assess access to equipment to ensure home tutoring can go ahead. Headphones arrived March 21.

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Target	Lead Person	Actions	Resources	Time Scale	Costing	Success Criteria	Review
Use PIXL Build Up or other PIXL initiatives to support the progress of an identified cohort	AW/SLT	Research available options following an evidence based approach.	Time Staffing Cost of programme	Dec 20		Resources used to identify gaps and provide intervention.	Jan 2021- On hold due to remote learning. PIXL improvement group shared strategies with faculties March 2021.
Develop online resourcing to further support face to face teaching and blended learning in KS3	AW/SLT	Research available options following an evidence based approach.	Subscription Time CPD	Dec 20		Student voice and staff voice show positive outcomes. Increased engagement of students.	Consider purchasing packages. SAM learning demo completed by AW in Dec 2020. Decided not to go ahead. Jan2021- Nearpod- some staff trialling. Staff training took place and student feedback to Nearpod is positive. Whiteboardfi- some staff trialling and many staff using for remote learning.
To explore suitable online platforms for homework and intervention in KS3 and KS4 core subject areas	MS/ML / AH/AW	Century tech- Research available options following an evidence based approach.	Subscription Time CPD	May 2021	£15,600 approx (3 year sub) Now £6,500	Student voice and staff voice show positive outcomes. Increased engagement of students	demo completed May 21. booked for 22.06- Eng, Ma, Sc. Trial with Y10 in final half term out fully in Sept. training 04.10.21 for Eng/Ma/Sci student questionnaire completed Oct 21 //docs.google.com/forms/d/1z98vduq8rSoEnSwJK4eLUEG6jxrQmrVUJszeA/viewanalytics staff questionnaire completed Oct 21

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							https://docs.google.com/forms/d/1i3XVPCARTjwbYBec9mVjNtnr0WYh13Y1FL1fU/viewanalytics / take the ONE year subscription
Take opportunities to provide enrichment activities in all subject areas.		Encourage PL to identify courses/activities to support student progress. Focus on engagement of high risk boys in particular.	Time	Summer 2022	£1500	Student Voice shows positive outcomes. Data Monitoring shows improvements over time. Increased engagement of students	Y10 boys 'English in Action Day' completed 25.11.20 BFG weekly prize sweet hampers started Jan 2021 for engagement with remote learning. BFG- see student questionnaires and monitoring.
		Purchase 'Make talk your goal' package for 20 boys to provide mental health and aspirational support	Staff time resources	Summer 2022		Student Voice shows positive outcomes. Data Monitoring shows improvements over time. Increased engagement of students	

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Target	Lead Person	Actions	Resources	Time Scale	Costing	Success Criteria	Review
		Eng and Maths 'residential' to target focus group with a mixture of academic and enrichment activities	Cost of resources, staffing, venue, activities	Summer 2022	£4000	Student Voice shows positive outcomes. Data Monitoring shows improvements over time. Increased engagement of students	On hold- to be revisited in Sept. Strive for 5 day for Eng & Maths to take place after mock 2.
Employ temporary KS2 teacher to support transition in Eng and Maths	PS/AW/ SLT/PL	Support transition in Eng and Maths, including phonics.	Time, Induction	Summer 2022	£15,000	Data monitoring shows improvements over time.	KH appointed May 21. <u>Data drop 1 shows:</u> Year 7 English: 10/14 students on track. APS for group 3.21 APS for year group 5.15 Year 7 maths: 10/15 students on track. APS for group 3.20 APS for year group 6.74 Year 8 English: No students on track. APS 2.64 APS of year group 4.92 Year 8 maths: APS 3.25 APS of year group 6.94 10/12 on track.

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Staff who are 'under allocation' to be used to provide targeted catch up support by faculties	SLT/ P Leaders	Overstaffing in faculty areas to allow for focused intervention/ smaller group sizes and catch up work	Cost of staffing	Summer 2022	£10,000	Data monitoring shows improvements over time. P Leaders able to identify gains made- data/student voice.	
Purchase tablets for LSA use to improve T&L for SEND students	AW/ MD	Increase levels of communication between teaching staff and LSAs using Synergy	Time CPD	Summer 2022	£3054	Staff questionnaires show improved levels of communication. LSAs utilised with impact in the classroom	
Training for ADHD Foundation 'Friendly Schools' Award	AW/ MD	Supports SEND improvement plan. Improved understanding of how ADHD affects progress	Time CPD Staffing	Summer 2022	£500	Staff and students understand ADHD. Strategies to support ADHD students utilised in the classroom.	Training attended by School improvement group staff. Nov 21

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Purchase Phonics programme for struggling readers	AW/ KH	Early intervention to support transition	Staffing	Summer 2022		Reading age data/ phonics screening shows improvements over time	KHa attended Lancs CC course 'Rising stars rocket phonics' 08.12.21 2 LSAs trained in delivery 19.01.21														
Herts Reading Fluency project	AW/ KH	Training provided which can be shared with LSAs and English staff. Supports weaker readers (comprehension issues)	Time CPD Resources Staff cover	Summer 2022	£2000	Reading age data shows improvements over time.	<p>Year 7 group 1 Oct- Dec. Average RA gain (externally assessed):</p> <table border="1"> <thead> <tr> <th>Change in Accuracy</th> <th>Change in Comprehension</th> </tr> </thead> <tbody> <tr> <td>+ 09 months</td> <td>+ 06 months</td> </tr> <tr> <td>+ 04 months</td> <td>+ 2 yrs 05 mths</td> </tr> <tr> <td>+ 07 months</td> <td>+ 2 yrs 01 mths</td> </tr> <tr> <td>+ 06 months</td> <td>+ 3 yrs 02 mths</td> </tr> <tr> <td>+ 1 yrs 1 mths</td> <td>- 03 months</td> </tr> <tr> <td>- 1yrs 03 mths</td> <td>+ 2 yrs 04 mths</td> </tr> </tbody> </table> <p>Year 8 group 2 Jan-Mar 2022. Average RA gain:</p>	Change in Accuracy	Change in Comprehension	+ 09 months	+ 06 months	+ 04 months	+ 2 yrs 05 mths	+ 07 months	+ 2 yrs 01 mths	+ 06 months	+ 3 yrs 02 mths	+ 1 yrs 1 mths	- 03 months	- 1yrs 03 mths	+ 2 yrs 04 mths
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To provide catch up support to KS4 students identified as below target in En& Ma	AW/AS/AS/ML English & Maths staff	Provide catch up support in Maths and English for G4 and G6+ students on a Saturday session 10-2 pm Teacher to student ratio 1:6 G4- October pre-mock G6+ January pre mock	Time Resources Staffing Food costs	Feb 2022	£1200	Full attendance by selected students. Teachers identify improvements in skills / knowledge over time. Student Voice shows positive outcomes. Data Monitoring shows improvements over time.	
	AW/AS/ML/English & Maths staff	Provide catch up support in Maths and English for G4 and G5 students (4 groups). Removal from RS/PE for additional	Staffing Resources	Summer 2022	£8000	Teachers identify improvements in skills / knowledge over time. Student Voice shows positive outcomes. Data Monitoring shows improvements over time.	Year 11 Data drop 1:

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		<p>session weekly. Teacher to student ratio 1:10.</p> <p>Groups will be monitored and changed on a data driven basis.</p>					<table border="1"> <thead> <tr> <th>Average English Attainment 8 Grade Cohort</th> <th>June Current</th> <th>Nov Current</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td></td> <td>3.91</td> <td>4.60</td> <td>0.69</td> </tr> <tr> <th>Extra English Students</th> <td>2.80</td> <td>3.80</td> <td>1.00</td> </tr> <tr> <th>Average Maths Attainment 8 Grade Cohort</th> <th>June Current</th> <th>Nov Current</th> <th>Progress</th> </tr> <tr> <td></td> <td>3.64</td> <td>4.33</td> <td>0.69</td> </tr> <tr> <th>Extra Maths Students</th> <td>2.57</td> <td>3.43</td> <td>0.86</td> </tr> </tbody> </table>	Average English Attainment 8 Grade Cohort	June Current	Nov Current	Progress		3.91	4.60	0.69	Extra English Students	2.80	3.80	1.00	Average Maths Attainment 8 Grade Cohort	June Current	Nov Current	Progress		3.64	4.33	0.69	Extra Maths Students	2.57	3.43	0.86
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Contribution to School led tutoring	AW	School contribution to Government grant with focus on Eng, Ma,Sci, MFL and Humanities	Staffing resources photocopying		DFE contribution £202.50 Cost to school £375																										

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					Plus training costs Approx £8000		
TOTAL					£70,300		

APRIL	MAY	JUNE	JULY	SEPTEMBER
<p>Research Century tech and book demonstration (MS/ML/AH)</p> <p>Register interest on DFE website for Summer School funding (AW)</p>	<p>After 17th May, assess viability of a 'residential' for identified Eng and Maths Y10 students. (AW/AS/MS/ML)</p>	<p>Complete student voice with Y10 students to assess level of engagement/ attitude to interventions (KW)</p> <p>New assessments in KS3 used to tier students and</p>	<p>PL and faculties to prepare revision/mock preparation booklets for Y10 to complete over Summer (KH/PL)</p>	<p>New spreadsheet to ensure interventions are recorded and tracked for each year group (AW)</p> <p>(Synergy being utilised)</p>

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<p>Share rationale for new assessments with PL and develop for KS3 (KH/AS/PL)</p> <p>Offer PL the opportunity to bid for funding. Formula based to ensure equity (PS)</p> <p>KS2 teacher recruitment (PS)</p>	<p>NOT GO AHEAD DUE TO COVID RESTRICTIONS</p> <p>Faculties to be offered the opportunity to complete Summer School with identified students (AW)</p> <p>Timetabling of additional Ma/Eng intervention lessons (AS)</p>	<p>provide necessary interventions (KH/PL)</p>	<p>'Residential' for Ma&Eng to take place</p> <p>Trial of Century Tech (MS/ML/AH)</p>	<p>Roll out Century tech to students (MS/ML/AH)</p> <p>KH gaining ground post starts- Y7&8 Eng/Ma</p>
<p style="text-align: center;">OCTOBER</p> <p>Arrange G4 Sat session for Ma&Eng</p> <p>Offer staff opportunity to take part in Y10 school led tutoring</p> <p>Y7 fluency project starts for weaker readers</p>	<p style="text-align: center;">NOVEMBER</p> <p>School-led tutoring training released.</p> <p>Y10 tutoring starts</p> <p>Reassess Y10 & 11 Eng and Maths intervention groups</p>	<p style="text-align: center;">DECEMBER</p> <p>Assess bids from Progress Leaders</p> <p>Y10 tutoring continues</p> <p>New Eng and Maths timetabled intervention groups</p>	<p style="text-align: center;">JANUARY</p> <p>Select students for 'Strive for 7' Saturday session</p> <p>Y7 fluency project- new group of students selected</p>	<p style="text-align: center;">FEBRUARY</p> <p>Strive for 7 Eng and Maths session Saturday</p>