

<b>PUPIL PREMIUM SPENDING PLAN FOR STRATEGY DOCUMENT 2018-2019</b>		
<b>£220,725</b>		
<b>Quality of teaching</b>	<b>SPENT</b>	<b>ALLOCATED</b>
INSET	8,000	8,000
Departmental bids	15,000	15,000
Rewards	2,000	6,000
Improving 'communication' and literacy skills across the curriculum		3,000
Materials for practical subjects	3,000	3,000
Contribution to staffing costs	10,000	10,000
<b>TOTAL</b>	<b>£38,000</b>	<b>£45,000</b>
<b>Targeted intervention</b>	<b>SPENT</b>	<b>ALLOCATED</b>
PP Teaching Assistant	17,000	17,000
Phonics	3,000	3,000
Additional SEN support (testing and pen readers etc)	5,000	5,000
GCSE Pod	4741	4741
English and Maths intervention, 'Strive for 5'	3,000	3,000
Science SLE intervention	430	1,000
Tuition for non-core subjects and holiday provision		3,000
Contribution to IDL and IXL packages for numeracy and literacy	1,000	1,000
PP intervention sessions Maths and English timetabled weekly (resources)	1,500	1,500
LAC laptops and tuition	1,000	1,000
LAC separate funding pot	10,500	10,500
<b>TOTAL</b>	<b>£46677</b>	<b>£50247</b>
<b>Other approaches</b>	<b>SPENT</b>	<b>ALLOCATED</b>
Attendance officer salary (contribution)	17,000	
Subsidising Educational visits	8,000	8,000
EEF research trial (impact of Adventure learning on character development and attainment)		3,500
Summer school for Y6 into Y7 to support transition		8,000
Contribution to laptops purchased for Y7 catch up students.	1,500	1,500
Lunchtime homework club	1,500	1,500
Use of mini-bus for enrichment activities	1,000	1,000

Taxis (parental engagement and after school intervention and holiday provision)	3,500	3,500
School counsellor and Ed Psych visits	12,000	12,000
CEIAG events funding	4,000	4,000
Sundries (uniform items, equipment etc)	6,000	6,000
Engaging parents (phone calls, postage, home visits)	1,500	1,500
Link courses and alternative provision.	30,000	30,000
Lockers for vulnerable PP students	962	962
Mobility equipment	500	500
<b>TOTAL</b>	<b>£87462</b>	<b>£98,962</b>
<b>Overall</b>		<b>194,209</b>
<b>CONTINGENCY</b>	<b>£26516</b>	